

**NEWSLETTER No.1**  
**ELMO - Enhancing Learning Motivation**  
**No. 2018-1-DEO2-KA204-005049**



**2019**



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## **About the project „Enhancing Learning Motivation “**

No. 2018-1-DE02-KA204-005049

Motivation plays one of the biggest roles in the success of what you do, whether it is some learning-related task or a personal goal. So, how to stay motivated? Having an idea is usually the first and the easiest step. Yet, making the idea happen is what is challenging for many people. Many give up in the very beginning; others go a little further but only a few will find enough power and motivation to finish what they planned to do.

Disadvantaged learners, who have breaks and gaps in their formal education background, often have a negative attitude towards learning and are not very open for life-long learning. They might see it as a necessity, but not as a way to evolve themselves.

Foreign learners, who become more and more relevant to diverse classrooms due to migration and refugee movements, often bring different learning experiences as they face now in their new country. It could be that they are not used to active learning methods, participation and speaking with an open mind. Educators have a key role in influencing the motivation and learning outcomes of their students. It is chance for educators to break the negative attitude and build bridges between different learning cultures if they take a closer look on social and emotional processes during the learning process.

By working together on a European level, it is possible to think outside the box of the traditional learning/teaching comprehension in the respective countries. It is a chance to see the different best practices in approaching disadvantaged learner groups and implement successful classes. Also, sensitization to different learning-cultures and intercultural communication takes place directly in working on a European level and new methods are tested in front of a multicultural audience of the partner's participants. Emotions in learning (for example humor) connect across borders. The participating multipliers will make this experience and gain the ability to apply this also in their classrooms.

### **The project „Enhancing Learning Motivation “(ELMO) objectives**

The project objective is the development of a social and emotional teaching approach as a resource for multipliers to increase learners' learning motivation and the joy for lifelong learning. Learning is a social, emotional and cognitive process. While the last is most strongly emphasized in many classrooms, the other two aspects are sometimes even ignored. However, we believe that the social and emotional processes of learning are the crucial part to increase motivation to learn.



## Partners of the Project

**Partners** come from six countries: Germany, Lithuania, Spain, Turkey, Bulgaria and Estonia are implementing Erasmus+ strategic partnership project ELMO

GERMANY, Stephansstift Zentrum für Erwachsenenbildung gemeinnützige GmbH  
The organizations of the umbrella-foundation with 3500 employees (mostly in education and the social sector); Cooperation partners of the churchal and educational sector, that regular hold meetings in the seminar center of Stephansstift; Diaconic network.

LITHUANIA, Lietuvos suaugusiųjų švietimo asociacija  
Association of the Leader of Adult Education centres; Formal adult education schools and centers (adult returners to formal secondary education); other adult teachers of LSSA (32 legal members with approx. 1500 employers), Teachers' in-service training institutions via LSSA members in Marijampole, Kaunas, Sirvintos etc. regions; VET providers network via VET providers association and Refernet LT - network.

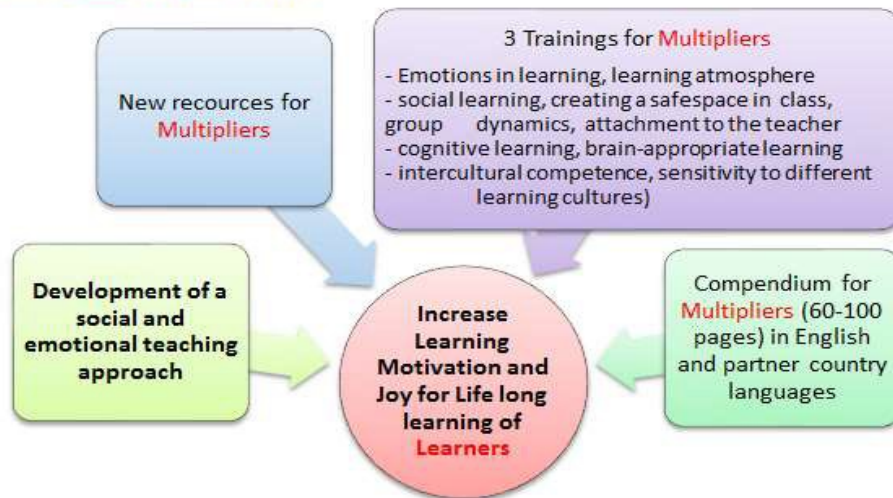
ESTONIA, Eesti Vabariik  
Folk high schools and adult education centres: the headmaster, leaders; NGOs and their leaders; adult gymnasiums.

SPAIN, Federación Española de Universidades Populares (FEUP)  
The Spanish partner, the Spanish Federation of Popular Universities (known in Spanish as FEUP), has an important presence in Spain, with 206 institutions called "Popular Universities" (Universidades Populares or UU.PP. in Spanish), located in 29 provinces and 12 Autonomous Regions

**BULGARIA**

- teacher trainers;
- universities, vocational institutes for pedagogical professions;
- other educational organizations (formal schools, VET, youth welfare, NGOs, governmental service providers);
- local and regional governance agencies of education.

### Goals and Target Groups



### Concrete project results

Three trainings and a compendium that compiles the content and outcomes of the trainings.

Three multipliers from each partner will take part in three Learning/Training/Teaching (LTT)-Activities (C1-C3) with the topics of:

1. Emotions in learning
2. Learning atmosphere, teacher personality, bondage, group dynamics (=social learning)
3. Brain-appropriate learning (cognitive learning methods that fosters positive emotions and makes learning easier)

Those three topics that address three different levels of learning (emotional, social and cognitive) lay the basis for enhancing learning motivation as the overall goal of the project. Each LTT-Activity will also address the topic of intercultural competence and different learning cultures (in relation to the cultural backgrounds of the partners and minorities, they work with in their organizations).

## Dissemination

In the end of the project each partner will find a platform to disseminate and advertise the compendium.

Dissemination and promotion of the project's purpose can reach a much wider audience if the partners can use the compendium in the respective native languages.

## First Transnational Kick-off Project Meeting

Vilnius; Lithuania, 12-13 February 2019

Meeting agenda:

1. The meeting started with project partners presentations about their organization and themselves.
2. Ronja Kummer from the coordinating partner Germany made the presentation of the basic ideas of ELMO.
3. Presentation was followed by discussion about logo. Decided was to use the LOGO:
4. Budgeting, Reporting & Templates. Ronja presented requirements for financial issues and the templates for sharing information about training topics.



5.



Johann Theessen from coordinating partner Germany presented the templates for project administration issues.

6. Dissemination plan. Discussion regarding the dissemination of the project results. Inga languages

7. Compendium.



partner Lithuania presented the draft structure of the Compendium and explained how it should be done.

8. Meeting evaluation form was distributed to the participants.



## Learning/Training/Teaching (LTT)-Activities

The first transnational project meeting will be followed by three LTT- Activity meetings, which are the core of this project. The research, exchange of ideas / experiences among the partners and choice sharing of methods culminates in the tryouts during the three seminars. The outcomes and summary of the seminars will lead to the creation of the Compendium.

Each LTT-Activity will be organized by one project partner in their own country and spots for 3 people from each partner country.

The meetings will be the following:

1st LTT-Activity meeting on the topic of **EMOTIONS IN LEARNING** (in Germany)

2nd LTT-Activity meeting on the topic of **SOCIAL LEARNING** (in Spain)

3rd LTT-Activity meeting on the topic **BRAIN APPROPRIATE LEARNING** (in Bulgaria)